

Panui Haere
Tangatarua Marae
Rotorua
13th Hurae 2010

Whaia te Ara Angitu ki Te Reo
Matatini.

Panui Haere - Ohiamanomano

□ He mahi a roopu tēnei. Whakautua te patai ki runga pepa nunui.

■ He aha te take e whakahaeretia ai e koe te Panui Haere?

■ Whakamarama mai i a koutou whakautu.

□ [Nga whakautu mo te patai.](#)

‘Panui Haere’

- Ko tenei tetahi o nga ahua e tuhi ai koe i nga whanonga o te tamaiti i a ia e panui ana.
- I roto i nga Panui Haere ka tuhia nga whanonga panui o te tamaiti, ka wanangahia hoki aua whanonga
- Ma te ata titiro, me te ata tuhi i nga putanga a te tamaiti, ka hangai ake nga whakatakotoranga mahi a te kaiwhakaako ki nga huene a te tamaiti.

Panui Haere – Draft Book

“Kei Hea te Taniwha?”

■ Kei te aha te tamaiti nei?

- Te tohu whanonga Wh.12
- Te Taatari Whanonga Wh. 16
 - ▣ Calculations
 - ▣ MHK

Panui Haere – He Tauira

- ❑ Ohia Manomano – Pepa rahi
- ❑ (Group according to year taught – Wh; H; K; P; M.)
- ❑ What are your current practices in finding out what your students' needs are regarding panui?
- ❑ Discuss learning needs and how to address them.

Panui Haere – Nga huarahi whakatika

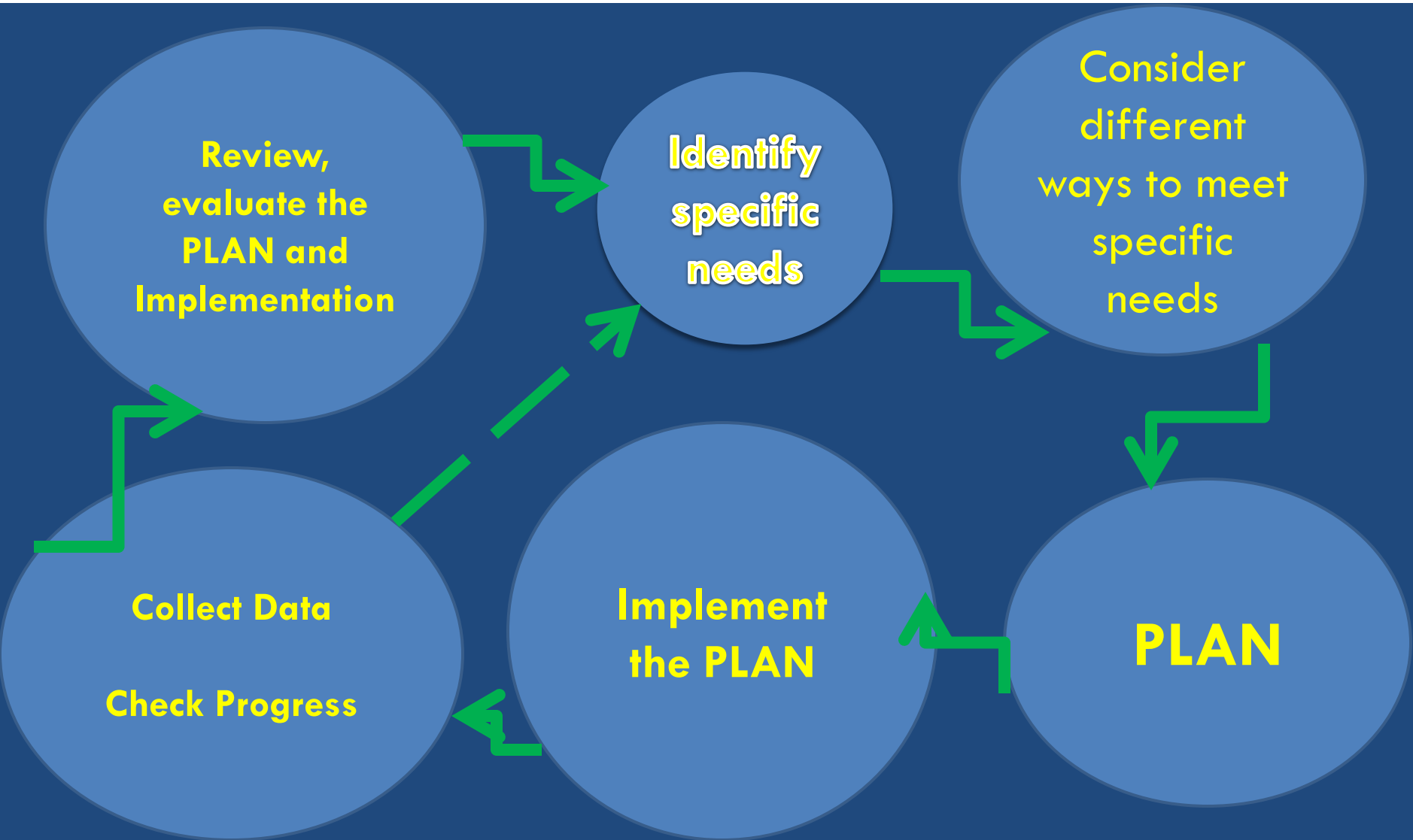
- ❑ Using Information from ‘Panui Haere’
- ❑ Mahi a Roopu – (according to the year levels you teach)
- ❑ Whakaarohia nga panui haere kua oti i a koe.
 - ▣ He aha nga hapa, nga poraruraru?
 - ▣ He aha nga rautaki kua mau i te tamaiti nei?
 - ▣ He aha pea etahi huarahi hei awhina i te tamaiti, i te roopu ranei?

Panui Haere – Mahere Mahinga Panui

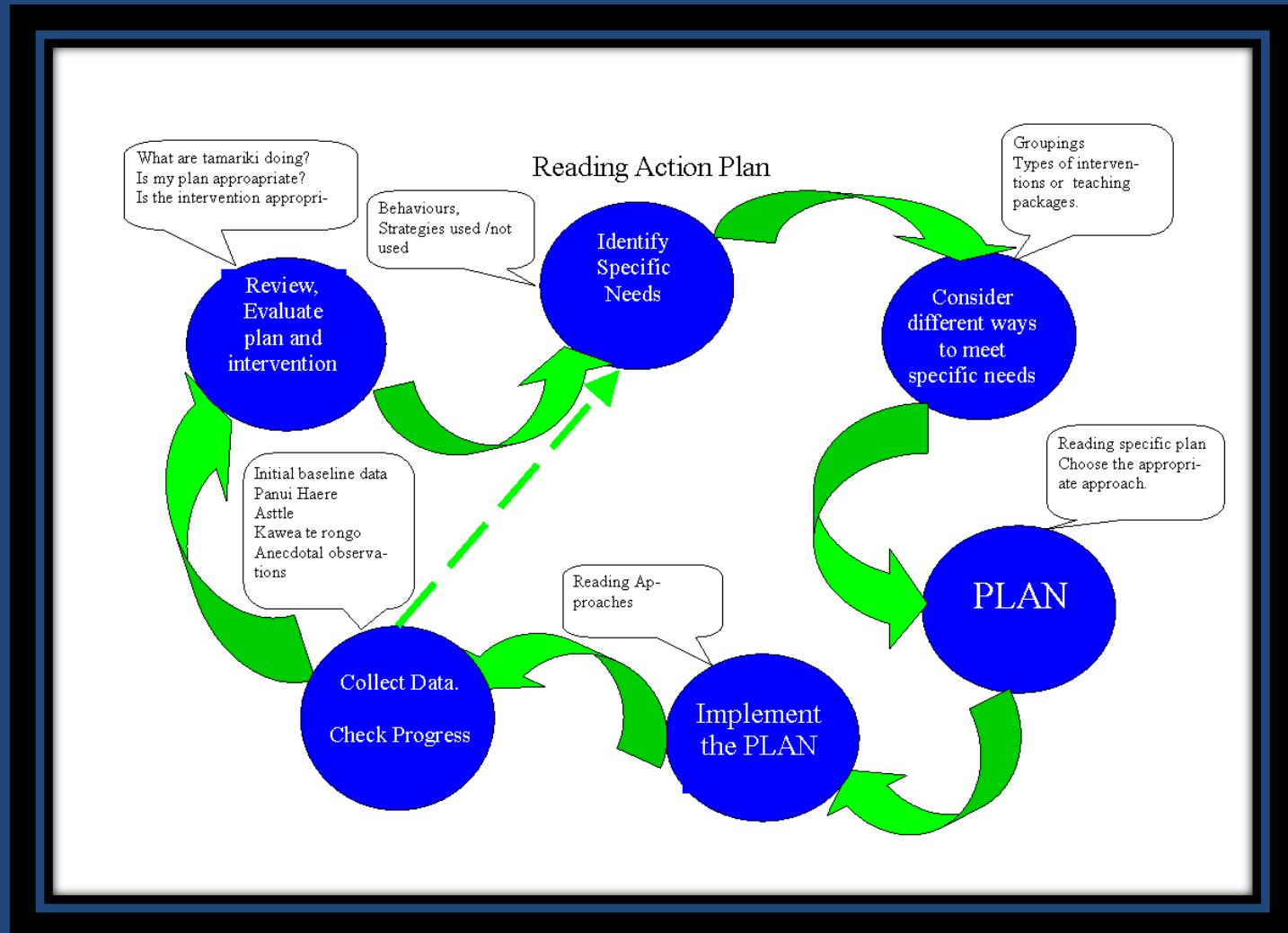
- Mahi a Roopu – (according to year levels)
 - ▣ Kua oti te tango panui haere. Kua oti te tāutu i nga rautaki, i nga whanonga hoki.
 - ▣ Me aha inaiane?

- Whakawhiti whakaaro
 - ▣ He aha pea etahi ahuatanga nui, kia hanga tika i tetahi mahere mahinga panui (Reading Action Plan)
 - ▣ Korerotia

Panui Haere - Mahere Mahinga Panui



Panui Haere – Mahere Mahinga Panui



Panui Haere – Mahere Mahinga Panui

- ❑ Kua oti i a koutou te kohikohi raraunga.
- ❑ Mahia mai a-roopu, tetahi mahere mahinga panui.
- ❑ Whakamarama mai i to mahere.
- ❑ Wahanga korororero, patapatai.

Panui Haere – Follow Up Visits

- You will need to have
 - ▣ Taken 'Panui Haere' on a group of tamariki.
 - ▣ Planned for this group of tamariki – Utilise the format that we have shown you. (Mahere Mahinga Panui)
 - ▣ Track tamariki over 2 weeks – We will want to see this evidence
 - ▣ If necessary show your review and evaluation.

Group Mahi – Case Studies

Kete Harakeke{

- You have a child who has been 1 year at school, knows very few letters.
- What do you do?
- Kete Kiekie
- He pai te tamaiti ki te panui engari kaore e aro atu ki nga karawarawatanga. Me aha?
- Kete Pingao
- Maringi noa mai nga kupu engari kaore i te aro atu ki te tohuto, kaore i te marama me aha.

Survey - What I now know



- 1. I know nothing about Panui Haere.
- 2. I know how to record behaviours, analyse and do calculations.
- 3. I know how to put this into practice.